



# Senate Bill 1720

## Developmental Education

### Implications for HCC



# Developmental Education Reform

## Key message from Senate Bill 1720

Developmental education still exists as a prerequisite to college-level gateway courses in English and Mathematics





# Developmental Education Reform

## However, as of January, 2014

- Most students who have graduated from a Florida public high school since 2008 will be exempted from taking placement tests or developmental courses.
- These students can take developmental courses at their option, not the FCS institution's option.





# Developmental Education Reform

## Exempt from Testing and Placement

- Students who entered 9th grade in a Florida public school in the 2003-2004 school year, or any year thereafter, and
- earned a Florida standard high school diploma, or
- a student who is serving as an active duty member of any branch of the United States Armed Services





# Developmental Education Reform

## Exempt from Testing and Placement

- Exempt students **may opt to be assessed and to enroll in developmental education instruction**
- The college shall provide such assessment and instruction upon the student's request.

Question for consideration: How often will that happen?





# Developmental Education Reform

**All students who graduated prior to 2008  
and all students who did not graduate from  
a Florida public high school**

- Will be required to take the placement test.
- FCS institutions can require these students to take developmental courses if they have not placed at college level.





# Developmental Education Reform

## Gateway Courses

- Institutions now have the flexibility to start students in college-level gateway courses even if they have placed in developmental courses.
- First-term enrollment in college-level gateway courses in English and Mathematics **should be** more common for FTICs than in developmental courses





# Developmental Education Reform

## Key messages from Senate Bill 1720

Institutions must redesign the developmental education curriculum.

Fall 2014 – current developmental courses no longer offered; other options must be available.







# Developmental Education Reform

## Definition

### *Developmental Education*

Instruction through which a high school graduate who applies for any college credit program may attain the communication and computation skills necessary to successfully complete college credit instruction. By fall 2014 it must be offered as one of the following options.





# Developmental Education Reform

## Delivery Options and Definitions

- **Modular** – customized for specific skills gaps
- **Compressed** - accelerates student progression
- **Contextual** – instruction related to meta-majors.
- **Corequisite** - supplements credit instruction





# Developmental Education Reform

## Examples

### Modularized instruction

customized and targeted to address specific skills gaps.

- Take our current courses and create modules?

### Compressed course structures

accelerate student progression from developmental to college-level

- Current example: 10 week summer versions





# Developmental Education Reform

## Examples continued

### Contextualized instruction

Developmental education related to meta-majors.

- Health Sciences prep? Liberal Arts prep?

### Corequisite

Developmental instruction that supplements credit instruction while student is concurrently enrolled

- MOOC for ENC 1101 or co-requisite lab





# Developmental Education Reform

## Implementation Plan

(6)(a) Each Florida College System institution board of trustees shall develop a plan to implement the developmental education strategies . . .

- **Must be submitted to the Chancellor of the Florida College System by March 1, 2014**
- **Implementation by Fall semester 2014**





# Developmental Education Reform

## Implementation Plan – State’s Interpretation

- The Chancellor must approve plans by March 1, 2014
- Colleges to submit plans to Chancellor’s office by January 15, 2014.
- Plan must be Board approved
  - Plan ready for the December BOT meeting





# Developmental Education Reform

## Implementation Plan Requirements

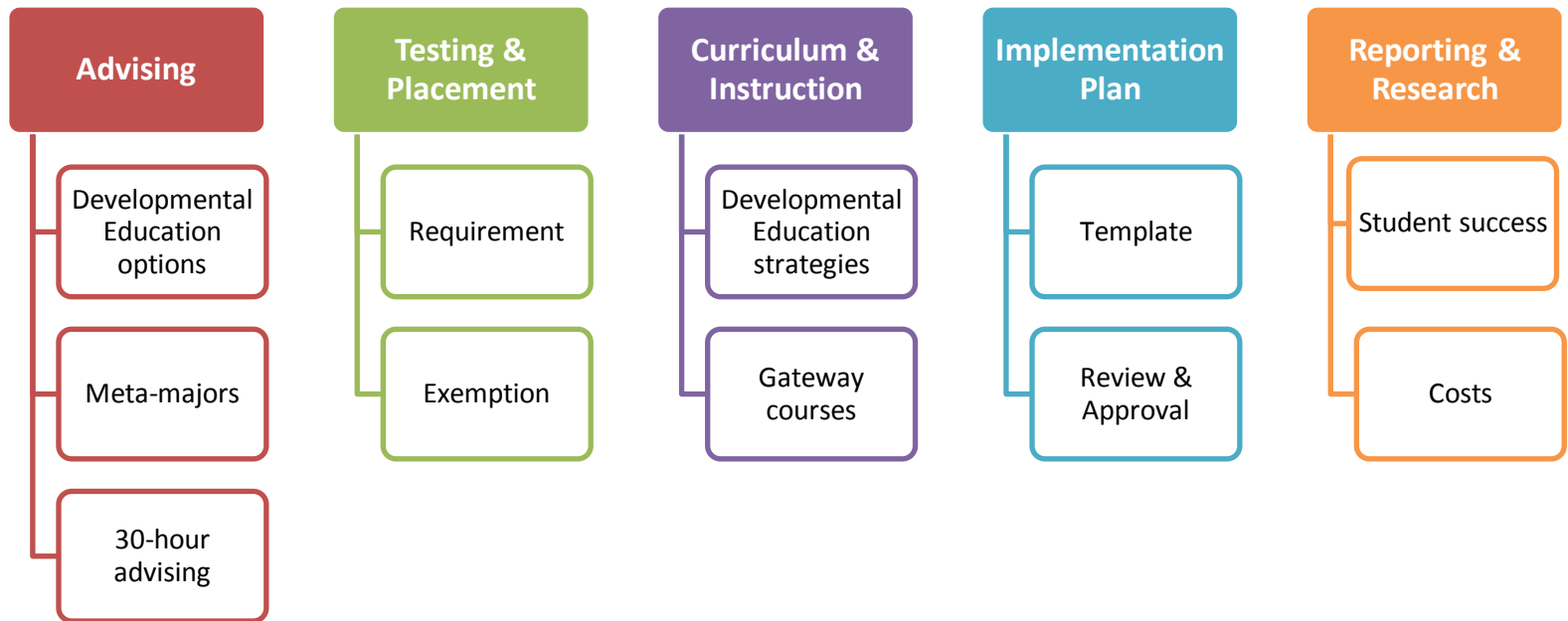
- Developmental options at HCC
- Comprehensive advising plan
- Placement plan (other criteria)
- Cost accountability data report plan
- Student success accountability data report plan





# Developmental Education Reform

## Developmental Ed Reform Components







# Developmental Education Reform

## Critical Dates

**October 31, 2013:** State Board rule to establish testing and developmental exemption

**December 31, 2013:** State Board rule to establish meta-majors and pathways

**March 1, 2014:** Each FCS institution to submit a dev ed plan

**Fall, 2014:** Each FCS to implement dev ed plan

**October 31, 2015:** Each FCS institution to submit accountability report

**December 31, 2015:** Compiled report sent to Gov., FL Legislature, and State Board of Education





# Developmental Education Reform

## Advising

(5) By December 31, 2013

- The State Board of Education, in consultation with the Board of Governors, **shall approve a series of meta-majors and the academic pathways that identify the gateway courses** associated with each meta-major.





# Developmental Education Reform

## Advising continued

Florida College System institutions shall counsel students into college credit courses as quickly as possible, **with developmental education limited to that content needed for success in the meta-major.**





# Developmental Education Reform

## Reporting and Research

Beginning October 31, 2015

- Each FCS institution shall annually prepare an accountability report
- Report to include student success data related to each developmental education strategy implemented
- Report submitted to the Division of Florida Colleges in a format determined by the Chancellor





More detail on

# ISSUES FOR CONSIDERATION



# Issues for Consideration

- Faculty and administration will create the plan related to developmental options
- Faculty and advisors will develop advising scripts and a comprehensive advising plan
- Faculty, IR and administration will develop a reporting plan





# Issues for Consideration

Faculty in all disciplines need to consider the impact of having several thousand students exempted from placement in developmental courses.

**How will that impact your courses and programs?**





# Issues for Consideration

- Do we need to adjust prerequisites?
- Do we need to consider a workable early alert system?
- How important are first day diagnostics?
- How can we inform students about what they need to know in order to be successful in your courses?







More detail on

# META MAJORS



# Draft: Meta-Majors

## Proposed meta-major academic pathways

- a. Arts, humanities, communication and design
- b. Business
- c. Education
- d. Health sciences
- e. Industry/manufacturing and construction
- f. Public Safety
- g. Science, technology, engineering, and mathematics
- h. Social and behavioral sciences and human services





# Draft: Meta-Majors

Students shall be advised of the academic pathway that **correlates with their selected meta-major** and intended program.

- Includes the following gateway courses that will be tailored by the Florida College System institution
  - English Composition I, ENC X101
  - Gateway math courses will vary





# Draft: Meta-Majors

The gateway courses for mathematics are **aligned with the meta-major** academic pathway.

- Science, tech, engineering, and mathematics:
  - College Algebra - MAC X105
- For all other meta-major academic pathways:
  - College Algebra - MAC X105
  - Liberal Arts Mathematics I - MGF X106
  - Elementary Statistics - STA X023





# Draft: Meta-Majors

## s. 1008.30(6)(a)

- For entering first-time-in-college students, Meta-major academic pathways must be a component of each FCS institution's approved comprehensive advising plan
- A FCS institution may select their own titles for the meta-major categories.





# Developmental Education Reform

## What's next?

- Access the FAQ document from the web site
- Submit questions via the web site link

