



HCC FACULTY MENTOR FIRST YEAR TRANSITION

September 2013

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HCC Mentor Mission:

Encourage, Coach, Guide & Advise



21 Questions...

Dr. Barbara Goldstein, Dale Mabry Faculty Mentor

We all love having engaged students who ask questions, but have you ever had a student who hijacked your lesson by asking *too many* questions? Some students do this because they love hearing the sound of their own voice, but sometimes students who suffer from behavioral or neurological disorders unintentionally disrupt class with non-stop questions. Either way, here is a tip to help you manage the disruptions. Let such students know how delighted you are that they are so engaged, but because of time considerations, you are going to limit them to two questions per class (or one, if that's all you can stand). Have them write down all other questions once they have reached their limit, and let them know you will be happy to review those questions after class.

Prioritize your tasks...

Time-consuming but relatively unimportant tasks can consume a lot of your day. Prioritizing tasks will ensure that you spend your time and energy on those that are truly important to you.



Help! I can't Login...

Jana Bielecki, Ybor City Campus Faculty Mentor

If it is your first time logging in to a classroom computer and you were not the last person who used that particular computer, you [may] have to:

- Switch user
- Other user
- Type in Family\username
- Your Password



Are you working with publisher content?

- [Link Blackboard to Pearson labs](#)
- [Link Blackboard to McGraw-Hill](#)
- [Link Blackboard to Cengage](#)
- [Link Blackboard to Wiley](#)



Tenure Portfolio

Dr. Michael Odu, Brandon Campus Mentor



1. Your portfolio must contain documented evidence of SIGNIFICANT CONTINUING participation in college or educational committees, professional development activities, community groups or projects, and contributions to the profession.
2. First year requirements: Participation in one college or educational committee in addition to cluster; Approximately 30 hours of professional development activities; 10 hours of service in community groups or projects; and one contribution to the profession.
3. Tenure contributions may continue to be made during the first half of the fourth year, but as part of your evaluation each term, you are required to present documentation of participation in all categories mentioned above.

Best Practices

1. Begin assembling your tenure portfolio materials and documentations immediately.
2. Take advantage of the Summer semester but be consistent. For example
 - a. Year 1: Fall 2013, Spring 2014, and Summer 2014
 - b. Year 2: Fall 2014, Spring 2015, and Summer 2015
3. Committee in need of membership:
 - Student Placement, Retention and Success
 - Contact kgriffin@hccfl.edu



[New Faculty Libguide](#)


Center for Innovative
Teaching and Technology

[The 5 Characteristics of
Successful New Faculty](#)
(The Chronicle of Higher Ed)