The Hidden Agenda in Your Classroom…

Dr. Barbara Goldstein, Dale Mabry Campus Mentor

So you teach math, or English, or nursing. What else are you teaching in your classroom? Most teachers have a hidden agenda—something you want your students to learn that is not obvious in the daily schedule part of your syllabus. That agenda takes as much planning as the content of your course, and you should develop your lesson plan in much the same way: begin at the end. What do you want your students to learn? If you want your students to learn time management, develop a system for submitting work that includes deadlines. If you want your students to learn personal responsibility, construct assignments that require them to seek out answers for themselves. If you want your students to learn how to speak respectfully to others, model the behavior by speaking respectfully to them. If you find yourself throwing up your hands and asking, “Why can’t my students ______?” the answer may be that you haven’t yet taught them everything you want them to learn.

Robert’s Rules of Order

Jana Bielecki, Ybor City Campus

HCC clusters and committees operate under Robert’s Rules of Order. This means that a meeting agenda should be approved by the members at the beginning of the meeting and that a motion must be made, seconded, and opened to discussing before voting can begin. If a vote passes but did not follow this protocol, it could be deemed invalid. To be sure that your group’s actions are fair, follow Robert’s Rules.

Time Management

7 Tips for Time Management
University of South Carolina’s Center for Innovative Teaching Excellence

“Do You Really Not Have the Time?”
David Perlmutter, The Chronicle of Higher Education

“Lessons in Time Management”
Lee Tobin McClain, The Chronicle of Higher Education
Week 2 Reminders…
Submit:
- Course Syllabi
- Office Hours Form
- Enter W/N Grades
- Evaluate Students

Students: Who are they?
- Getting to Know Your Students
  University of California, Berkeley
- Icebreakers
  HCC’s Center for Innovative Teaching and Technology

Tenure Portfolio
Michael Odu, Brandon Campus Mentor
We are still operating under the 2010 – 2015 FUSA Contract which means certain elements are still in place for all faculty members. For example, we can still keep 15 minute office hours between classes. However, faculty members who were hired beginning fall term 2013 are not covered under this current contract. They will fall under the tenure requirements for the new contract which is currently at an impasse. A tenure workshop will be held on January 24, 2014 at 1:00 pm in DTEC 302, during which the general requirement for the new contract will be presented.

CITT’s New Faculty
  Webpage

Teaching & Learning
  Strategies