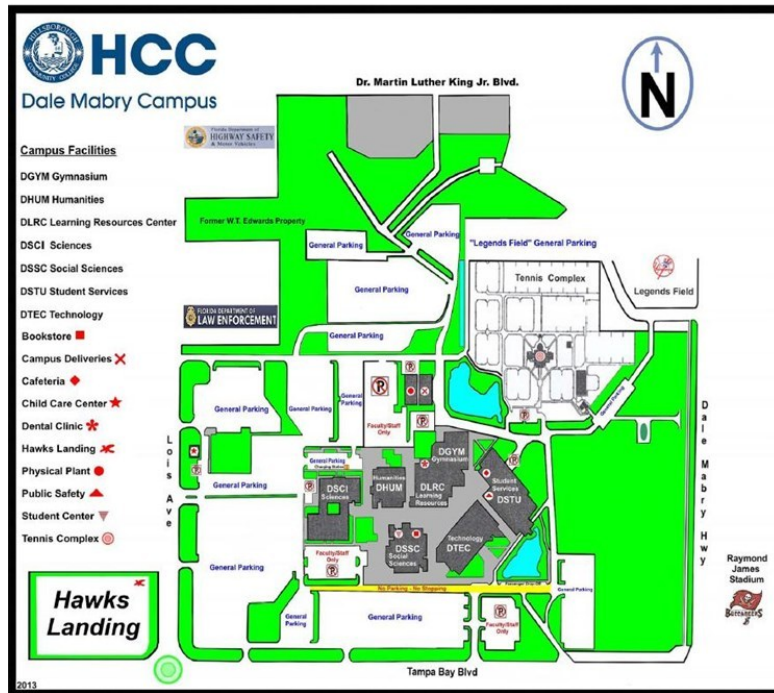


Dale Mabry Campus Map



College Mission

Hillsborough Community College, a public, comprehensive institution of higher education, empowers students to excel through its superior teaching and service in an innovative learning environment.

College Vision

Hillsborough Community College will deliver education of the highest standards enabling a diverse community of life-long learners to achieve their maximum potential in a global society.

Brandon · Dale Mabry · Plant City · SouthShore · Ybor City

**Spring 2014
QEP-Faculty In-Service**

**April 10, 2014
Dale Mabry Campus**

| | |
|-------------|--|
| 8:00—8:30 | Registration (DSTU 108/110/112) Refreshments (DSTU Cafeteria) |
| 8:30—10:30 | General Session (DSTU 111—Auditorium) <ul style="list-style-type: none"> • Welcome • President Atwater’s Address and Q&A • Craig Johnson, VP Academic Affairs—QEP |
| 10:45—11:45 | Concurrent Sessions (See Descriptions—pages 4-8) |
| 11:45—1:00 | Lunch (DSTU Cafeteria) |
| 1:15—2:15 | Concurrent Sessions (See Descriptions—pages 9-13) |
| 2:30—4:30 | Directors’ Meetings <ul style="list-style-type: none"> • Dr. Brian Mann (AS) DLRC 106 • Dr. Karen Griffin (AA) DSTU Aud. 111 Cluster Meetings (<i>following Directors’ Meetings</i>) |

The Center for Innovative Teaching and Technology provides an environment that fosters the development and delivery of engaging, innovative instructional strategies and technologies promoting successful student learning opportunities.

The Center for Innovative Teaching and Technology (CITT) operates as a teaching and learning center specifically focused on faculty development, training, and instructional design to support faculty innovations, implementation of sound instructional practice, and integration of technology into the teaching and learning experience. The CITT supports all modes of curriculum delivery from traditional classroom-based activities to distance learning course development.

Under the leadership of the Vice President of the Office of Information Technology (OIT), and co-managed by the Director of Faculty Development and the Director of Instructional Technology, the Center for Innovative Teaching and Technology is charged to support the institutional mission by performing the following functions:

- Provide and coordinate instructional design services, in-service activities, and training opportunities for faculty to gain skills and knowledge in support of student success
- Encourage and support the integration of instructional technologies used in various delivery methods at the college
- Evaluate and implement new and emerging instructional technologies for classroom and online instruction
- Maintain web-based instructional technology resources; including the portal, learning management system, and other integrated applications

Contact Us:
Phone: 813-253-7338
Email: cittfacdev@hccfl.edu
Website: <http://citt.hccfl.edu>

Cluster Meetings

| CLUSTER | LOCATION |
|--|----------|
| #1: EAP, English, Journalism, Literature, Mass Communications, Speech, Reading | DHUM 231 |
| #2: Art, Dance, Dramatic Arts, Foreign Language, Graphic Design, Humanities, Music, Philosophy, Theater | DSSC 128 |
| #3: Mathematics, Statistics | DSCI 220 |
| #4: Agriculture, Aquaculture, Environmental Science, Landscape & Horticulture, Life Science, Physical Science, Veterinary Tech | DSCI 231 |
| #5: Anthropology, Early Childhood Management, Education, Psychology, Sociology | DSSC 126 |
| #6: History, Political Science | DSSC 123 |
| #7: College Preparatory | DHUM 112 |
| #8: Nursing | DTEC 362 |
| #9: Health Science, Counseling & Human Services, Physical Education, Sign Language Interpretation | DTEC 301 |
| #10: Accounting, Business Administration, Economics, Culinary Management, Dietetic Technician, Hospitality & Tourism Management, Industrial Management Technology, Restaurant Management | DSSC 204 |
| #11: Criminal Justice, Fire Science, Law Enforcement, Paralegal Studies, Digital Television & Media Production | DHUM 211 |
| #12: Architectural Design/Construction, Computer Engineering, Computer Sciences, Electronics Engineering, Manufacturing Technology, Office Administration | DTEC 414 |
| #13: Counseling | DHUM 212 |
| #14: Librarians | DLRC 317 |

Concurrent Session Descriptions (10:45 a.m. - 11:45 a.m.)

Program a Computer to Help Present Your Point **DTEC 427**

Facilitator: **Tina Majchrzak**

Computers are powerful tools that can help us explore and illustrate concepts. Programming with Scratch is easy and provides a compelling way to explore material with your students. We will discuss how you can use Scratch to create alternative book reports and investigate mathematical constructs like fractals. You will have the opportunity to create your own Scratch program during the session and to share your ideas of how you might use this unique tool in the future.

Pearson Workshop for Developmental Education Writing Faculty **DTEC 426**

Facilitators: **Karen Griffin / Stephanie Freas**

This workshop will serve to provide information about the software that will accompany the modular preparatory writing course. Pearson will provide training and answer questions.

The Library: Helping you Help your Students! **DTEC 414**

Facilitator: **Tollie Banker**

As a teacher there is nothing more enjoyable than reading a well researched and well written student paper. During this presentation I will discuss how the library can help you assist your students in writing a quality research paper. During this presentation I will highlight and efficient ways to search online databases as well as introduce you to some of the library's exciting online resources!

ALEKS vs MyFoundationsLab **DSSC 213**

Facilitator: **Sunshine Gibbons**

This semester I have been piloting courses using two different products we are considering as we try to redesign our courses to meet the requirements of SB 1720. One product is called ALEKS and is from McGraw-Hill and the other is called MyFoundationsLab from Pearson. The results of my pilot will be presented as well as my suggestions on which program will be best to use as we move forward.

Concurrent Session Descriptions (1:15 p.m. - 2:15 p.m.)

Safety on Campus **DSSC 237**

Facilitator: **Ronald DaSilva**

Provide information to faculty about safety and security on campus

Best of the Web 2014 **DSSC 238**

Facilitator: **Cameron Spears**

In this informative session we'll review a survey of interesting, cool, and useful sites intended to make your life easier, more productive, or just plain better. Culled from various "best of" lists, as well as other sources, the list of sites presented will have something for everybody.

Concurrent Session Descriptions (1:15 p.m. - 2:15 p.m.)

STEM Tech Tool

DSCI 232

Facilitators: *Bethany Cordell / Dan Albright*

We will introduce some of the technologies that are being used to enhance courses through the Title III (HSI) STEM Grant. We plan on showing off the Aquos Boards, Sharp Monitors and other technologies we are using in our course redesign pilots to help make lessons more interactive and engaging for students.

ABC's of TEACHING SERVICE LEARNING!

DSSC 204

Facilitator: *Barb Ritter*

Service Learning is a teaching strategy that utilizes active learning techniques to enhance the student learning experience and outcome. Workshop will review what is involved in teaching your course with a Service Learning component. This will be followed by a brainstorming session where participants will share ideas about possible Service Learning activities for their courses. Excellent topic for those seeking tenure!

Helping Them Get What They Came For

DSSC 325

Facilitator: *Rebecca Todd*

Have you ever wondered how well students retain the information they learn in your classes? In this session, hear one faculty member's experience facilitating the College's unique approach to evaluating the impact of our General Education courses on graduating students. Learn the benefits experienced – professionally & personally - by working with our graduating students to assess their competency across all of the General Education Clusters. Participants in this session will develop a clear understanding of the intent behind the Capstone graduation requirement and learn the steps necessary to develop and offer a future IDS 2110 Connections Course.

Blackboard Basics

DTEC 302

Facilitator: *Brenda Watkins*

Learn the basics of web-enhancing your course using Blackboard. This session includes an overview of organizing a course, uploading files and setting up the grade center.

Concurrent Session Descriptions (10:45 a.m. - 11:45 a.m.)

Learning About Learning Communities at HCC

DSSC 208

Facilitator: *Steve Johns*

Come learn about an initiative proven to increase student engagement and faculty satisfaction. The rewarding experience of Learning Communities is defined as: "A collaborative student cohort experience, often interdisciplinary, where participation in linked courses cultivates learning through a global theme, a common syllabus, shared assignments, assessments and objectives using innovative team teaching techniques."

Gatekeepers for the Distressed Student

DSSC 225

Facilitator: *Frank Kozlowski*

This presentation focuses on helping faculty and staff recognize and develop effective responses to distressed students. Our goals include 1) Articulating faculty & staff roles in identifying and responding to distressed students and their behavior 2) Identify visual cues and behavioral indicators 3) Develop strategies for and comfort with responding. 4) Know resources and mechanisms for consultation, reporting, and referral.

Caregiving for the Elderly: Effects and Coping Methods

DSSC 304

Facilitator: *Mason Nottingham*

This presentation will present and expand upon the life alterations that need to be made by caregivers. Included are discussions of physical and mental health outcomes, time crunch issues, and coping methods used to alleviate stress and strain.

Teaching and Learning at HCC

DTEC 301

Facilitator: *Marcie Revale / Jody Weaver*

This MOOC-style course is an evolving resource that full-time faculty can access for teaching and learning ideas. We are soliciting feedback in order to improve the MOOC to make it as relevant/helpful to adjuncts and faculty as possible.

Concurrent Session Descriptions (10:45 a.m. - 11:45 a.m.)

What is NROC and How Can It Help Me? **DTEC 409**

Facilitators: *Laurie Saylor / Ned Zimmerman-Bence*

NROC has a lot of resources, in a lot of disciplines. This session is a live webinar delivered by Ned Zimmerman-Bence (Implementation Manager of The NROC Project). Ned will describe HippoCampus and the current available content across disciplines, how to link to content in your existing courses or on-site classroom, and end with a brief overview of NROC's Developmental Math course, EdReady, and the forthcoming Developmental English.

Adaptive Learning Technology in the Flipped Classroom **DTEC 412**

Facilitator: *John Bacheller*

A demonstration and open discussion of how adaptive learning technology can be used in the flipped classroom environment to provide data-driven teaching and increased student engagement and success.

Global Glogging with Glogster EDU **DSSC 126**

Facilitator: *Samantha Mulford-Phillips*

As a Digital Learning Specialist this presenter will share her secrets to global networking using interactive, online posters. She will demonstrate how students can use video, text, images and music to create engaging, interactive projects. Whether you are novice or expert computer user, you will be able to strategically infuse technology into your classroom with this easy to use digital tool.

Many Voices: Encouraging Diversity Through Oral Presentations **DSSC 224**

Facilitators: *Dustin Lemke / Joani Bedore / Shelly Stein*

One way to encourage diversity in the classroom is by having your students give oral presentations; this will help them find their own voices and inspire fellow classmates! Three Public Speaking professors will give tips and discuss overcoming speech apprehension, creating safe speaking environments, and helping students use visual aids.

Concurrent Session Descriptions (1:15 p.m. - 2:15 p.m.)

ALEKS Success Strategies for Developmental Math **DTEC 409**

Facilitator: *Laurie Saylor / John Osgood*

This session is for those who have been piloting ALEKS in developmental math at Hillsborough CC this spring as well as anybody who is interested in learning more about ALEKS. This session is an opportunity to share best practices learned from the pilots run this spring and a chance to reevaluate how the courses are working, address any lingering concerns, compare notes with each other about the different course set ups and share impressions and results so far.

Grading the Personal Experience Essay in 1101 **DTEC 301**

Facilitator: *Diana Alvarez*

When the first narrative and descriptive essay is full of errors, noting every error discourages students and is hard for us to give a failing grade if they write about death of a family member, for example. Some teachers refuse to assign personal essays for that reason. However, we may instead convince students that family stories are so valuable as to revise them until they are correct. I allow students to turn in corrections with the original graded copy. Then I add some points back to change their grade. It becomes a strong motivation to learn to correct their own writing and, even more important, gives a chance to students who lack basic skills but are willing to learn. Family stories are a gift and should not be an embarrassment.

With all the Bells and Whistles: Creating Community in the Classroom **DSSC 126**

Facilitator: *Joani Bedore*

Technology rules, but community ROCKS!! In this intriguing and fast-moving session, explore the secrets you can use to create a sense of community in class. Find out why student respond so well to the bells and whistles of connecting with classmates. Want to be wildly successful? Learn to build community. In this session, we will explore ways to build a collegial community of caring, thoughtful learners in our classroom(s).

Concurrent Session Descriptions (1:15 p.m. - 2:15 p.m.)

Hillsborough Community College Phi Theta Kappa Advisors' "Summit" DSCI 204

Facilitator: Thomas Klee

Review information shared at the Florida Region of Phi Theta Kappa Advisors' Workshop with HCC PTK advisors that could not attend. Also, try to standardize some of the issues shared by the chapters that represent all 5 campuses of HCC.

Learning About Learning Communities at HCC DSSC 208

Facilitator: Steve Johns

Come learn about an initiative proven to increase student engagement and faculty satisfaction. The rewarding experience of Learning Communities is defined as: "A collaborative student cohort experience, often interdisciplinary, where participation in linked courses cultivates learning through a global theme, a common syllabus, shared assignments, assessments and objectives using innovative team teaching techniques."

Stability Ball Exercise Class DGYM 109/110

Facilitator: Kristine Thomas

This class is an introduction to stability ball exercises. The exercises will be focusing on building core strength, balance, flexibility and upper and lower strength.

Brandon Learning Communities (By invitation only) DSSC 304

Facilitator: Scott Behrens

Brandon Campus is initiating an experimental Learning Community Program designed to enhance student success by tying a full load of courses to an SLS course which is team taught by each of the attached courses. The purpose of this session is to provide the participants of this experimental program the opportunity to collaborate on preparation of the SLS course. This session is by invitation only.

Concurrent Session Descriptions (10:45 a.m. - 11:45 a.m.)

Tenure Portfolio Prep! DSSC 325

Facilitators: Sophia Kowalski / Barbara Goldstein / Johana Melendez / Michael Odu and Janet Willman

Sponsored by the Faculty Mentors, the Tenure Portfolio Prep workshop will provide tips on preparing a tenure portfolio. Not only will the workshop offer suggestions on what items to include in a tenure portfolio, but it will also feature a question and answer period related to portfolio contents and preparation. All participants will receive a binder they can use to organize materials for their individual tenure portfolio. This workshop will be limited to 20 participants. Preference will be given to New Faculty Members 2013-2014.

ABC's of Teaching Service Learning! DSSC 204

Facilitator: Barb Ritter

Service Learning is a teaching strategy that utilizes active learning techniques to enhance the student learning experience and outcome. Workshop will review what is involved in teaching your course with a Service Learning component. This will be followed by a brainstorming session where participants will share ideas about possible Service Learning activities for their courses. Excellent topic for those seeking tenure!

Cross-Disciplinary Teaching in Honors: Yeats and Marlowe DSSC 238

Facilitators: John Ball / Christopher Tidwell

We have found that cross disciplinary studies enrich our own work and our students' development. All too often students, even Honors students, have little experience connecting what they learn in one class with the skills and topics of another. Our collaboration began with guest lectures in each other's classes. Subsequently, we combined our efforts into a joint seminar where we intertwine our disciplines. By combining our studies around authors such as Yeats and Marlowe, we offered new ways of examining literary texts as well as understanding their historical context. In this presentation, we will share some of the outcomes of our experiments, discuss what students valued in the exercise, and review what we have learned as educators.

Concurrent Session Descriptions (10:45 a.m. - 11:45 a.m.)

Safety on Campus

DSSC 237

Facilitator: *Ronald DaSilva*

Provide information to faculty about safety and security on campus

The Institute for Corporate & Continuing Education (ICCE): How can we better prepare HCC students in today's competitive market?

DSSC 307

Facilitator: *Annette Maldonado*

In today's economy, how can we better prepare HCC students for the workforce? As part of HCC, the Institute for Corporate and Continuing Education (ICCE) offers a variety of certificate programs in healthcare, information technology, insurance and real estate. For example, a student plans to start a career in Real Estate. Pursuing a degree in Business Administration and at the same time obtaining the Real Estate licensing can provide a competitive advantage early in the career. The same situation can be done in others areas like IT, healthcare, human resources and insurance. These programs provide a competitive advantage also for the employers by adding value to the knowledge and skills of their technical force. In this session, attendees will learn about the programs offered at ICCE, the benefits to the students and to the community. Additional, the institute offers corporate training, lifelong learning, professional development, leadership and continuing education.

Concurrent Session Descriptions (1:15 p.m. - 2:15 p.m.)

Website Your Class!

DTEC 427

Facilitator: *Gabriela Quevado*

This is a hands on presentation in which you will learn to create your own personal website or a website for your class.

Revisiting the LMS Choices For the Next Three Years

DTEC 426

Facilitators: *John Bacheller / Rich Senker*

We are approaching the time to determine whether HCC will renew its contract with Blackboard or migrate to a different learning management system (LMS). Please join Rich Senker, Director of Instructional Technology, and John Bacheller, (Faculty Instructional Technology Committee) for a short briefing on the LMS selection process and an open discussion of the pros and cons of various LMSs that are available. This is an excellent opportunity for you to voice your opinion on this important decision.

The Library: Helping you Help your Students!

DTEC 414

Facilitator: *Tollie Banker*

As a teacher there is nothing more enjoyable than reading a well researched and well written student paper. During this presentation I will discuss how the library can help you assist your students in writing a quality research paper. During this presentation I will highlight and efficient ways to search online databases as well as introduce you to some of the library's exciting online resources!

Teaching on the iPad

DSSC 213

Facilitators: *Jennifer Denson / Misty Vorder Bruegge / Joe Vorder Bruegge*

Use your iPad to remotely control your desktop while sharing a PowerPoint, a Prezi, or your e-text, etc. The iPad enables you to deliver a cutting edge classroom experience through the interactive whiteboard, screencast recorder, and hand-drawn graphic tools. Learn to stream (and edit if time allows) screencasts via Camtasia Relay or YouTube.