



New Faculty Teaching & Learning Tips



Fall 2013 Week Twelve Newsletter

Dates & Events



Self-Directed Learning? A theorist in adult education, Malcolm Knowles defines self-directed learning as

“a process by which individuals take the initiative, with or without the assistance of others, in diagnosing their learning needs, formulating learning goals, identify human and material resources for learning, choosing and implement appropriate learning strategies, and evaluating learning outcomes.”

Knowles proposed that those who take the initiative in learning, learn more and learn better than passive or reactive learners, who wait to be taught by a teacher. He also believed that self-

Student Corner



How does learning work?

How Learning Works (2010) details seven research-based principles for smart teaching. Can you apply Principle #7?

To become self-directed learners, students must learn to assess the demands of the task, evaluate their own knowledge and skills, plan their approach, monitor their progress, and adjust their strategies as needed.

directed learning parallels the natural processes of psychological development.

To explore **Adult Learning Techniques**, this six-part series defines adult learners and applies learning theory that helps them to be self-directed. Start with Part One at <http://youtu.be/U4iMFu4CnLQ>



How self-directed are you?

Why not take a survey to explore how self-directed you are at

<http://selfdirectedlearning.com/becoming-self-directed/activity-2-how-self-directed-are-you.html>

Download the [2013-2014 New Faculty Checklist](#).

Consult the [New Faculty LibGuide](#).

Teaching Corner

Ask Your Mentor

Is your ultimate task to become unnecessary!

- Stage 1: Authority/Coach
- Stage 2: Motivator/Guide
- Stage 3: Teacher/Facilitator
- Stage 4: Consultant/Delegator

Gerald Grow developed the **Staged Self-Directed Learning Model (SSDL)** to explain how learners advance through stages of increasing self-direction. Teachers can help or hinder that

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progression. Enjoy a slide show that provides an overview of SSDL at

<http://www.slideshare.net/bstokes/theories-of-teaching-and-learning-the-staged-selfdirected-learning-model-ggrow>

For more detail on the theory, consult Gerald Grow's website at

<http://www.longleaf.net/ggrow/SSDL/SSDLIndex.html>



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"Every moment is a learnable moment."