



New Faculty Teaching & Learning Tips



Fall 2013 Week One Tip

Dates & Events



During the First Week of Class, did you

- Clarify the course structure
- Determine student skill levels with a diagnostic
- Determine student knowledge levels with a diagnostic
- Use a [Classroom Assessment Technique](#) (CAT)?

Can you help students be more successful by,

- Creating course goals?
- Offering strategies for success?
- Encouraging reflection on their learning?

More in [McKeachie's Teaching Tips: Strategies, Research, and Theory for College and University Teachers](#).



Student Corner



How does learning work?

How Learning Works (2010) details seven research-based principles for smart teaching. Can you apply Principle #1: **Students' prior knowledge can help or hinder learning.**

To active students' relevant prior knowledge, you can consult faculty peers, administer a diagnostic, use brainstorming, use concept maps, connect course ideas to students' knowledge level.

Teaching Corner	Ask Your Mentor
<p data-bbox="296 302 884 337">Are you in control of your classroom?</p> <p data-bbox="201 394 919 472">During your first week, did you clarify all essential course policy?</p> <ul data-bbox="296 483 625 654" style="list-style-type: none"> Attendance Policy Accommodation Policy Testing Policy Academic Integrity <p data-bbox="201 708 938 786">More in Successful Beginnings for College Teaching (2001) Angela Proviterra McGlynn</p> 	<p data-bbox="999 302 1331 380">Jana Bielecki, Ybor City jbielecki@hccfl.edu</p> <p data-bbox="999 435 1486 513">Dr. Barbara Goldstein, Dale Mabry bgoldstein@hccfl.edu</p> <p data-bbox="999 568 1398 646">Johana Melendez, Plant City Jmelendez6@hccfl.edu</p> <p data-bbox="999 701 1369 779">Dr. Michael Odu, Brandon modu@hccfl.edu</p> <p data-bbox="999 834 1377 912">Janet Willman, SouthShore Jwillman2@hccfl.edu</p> 

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