During the First Week of Class, did you
  Clarify the course structure
  Determine student skill levels with a diagnostic
  Determine student knowledge levels with a diagnostic
  Use a Classroom Assessment Technique (CAT)?

Can you help students be more successful by,
  Creating course goals?
  Offering strategies for success?
  Encouraging reflection on their learning?

More in McKeachie’s Teaching Tips: Strategies, Research, and Theory for College and University Teachers.

How does learning work?


To active students’ relevant prior knowledge, you can consult faculty peers, administer a diagnostic, use brainstorming, use concept maps, connect course ideas to students’ knowledge level.
Are you in control of your classroom?

During your first week, did you clarify all essential course policy?
  - Attendance Policy
  - Accommodation Policy
  - Testing Policy
  - Academic Integrity

More in Successful Beginnings for College Teaching
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