During the Second Week of Class, did you submit

- Course Syllabus
- Office Hours Form
- Enter W/N Grade
- Evaluate Students and Early Warning

Can you facilitate student learning with

- Active Reading Tips?
- Facilitating Discussions
- Effective Lectures?

More in McKeachie’s Teaching Tips: Strategies, Research, and Theory for College and University Teachers.

---

### Student Corner

---

How does learning work?


Can you apply Principle #2: **How students organize knowledge influences how they learn and apply what they know.**

To help students **organize knowledge**, you can use concept maps, flow chart course structure, provide lecture outlines, provide detailed examples, connect concepts, or sort concepts.
### Teaching Corner

**What is your teaching style?**

Take the Grashsa–Riechmann Teaching Styles Inventory at [http://www.cgu.edu/pages/8468.asp](http://www.cgu.edu/pages/8468.asp)

**Are you an expert, authority, model, or facilitator?**

Explore [Teaching with Style](http://www.cgu.edu/pages/8468.asp), Anthony F. Grasha, PhD.

### Ask Your Mentor

<table>
<thead>
<tr>
<th>Jana Bielecki, Ybor City</th>
<th><a href="mailto:jbielecki@hccfl.edu">jbielecki@hccfl.edu</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Barbara Goldstein, Dale Mabry</td>
<td><a href="mailto:bgoldstein@hccfl.edu">bgoldstein@hccfl.edu</a></td>
</tr>
<tr>
<td>Johana Melendez, Plant City</td>
<td><a href="mailto:jmelendez6@hccfl.edu">jmelendez6@hccfl.edu</a></td>
</tr>
<tr>
<td>Dr. Michael Odu, Brandon</td>
<td><a href="mailto:modu@hccfl.edu">modu@hccfl.edu</a></td>
</tr>
<tr>
<td>Janet Willman, SouthShore</td>
<td><a href="mailto:jwillman2@hccfl.edu">jwillman2@hccfl.edu</a></td>
</tr>
</tbody>
</table>

*Learning is a change in knowledge, beliefs, behaviors or attitudes.*