



Adjunct Faculty Teaching & Learning Tips

Fall 2012 Week Three Newsletter



Dates & Events



During the Third Week of Class, did you

- Course Syllabus
- Office Hours Form
- Enter W/N Grade
- Evaluate Students and Early Warning

Can you facilitate student learning with

- Testing Techniques
- Assessment Techniques
- Providing positive written feedback

More in [McKeachie's Teaching Tips: Strategies, Research, and Theory for College and University Teachers.](#)

Student Corner



How does learning work?

How Learning Works (2010) details seven research-based principles for smart teaching. Can you apply Principle #3: **Students' motivation generates, directs, and sustains what they do.**

To help motivate students, you can connect course concepts to students' interests, demonstrate relevance, provide an appropriate level of challenge, articulate expectations, and provide targeted feedback.

Teaching Corner

What is your Feedback style?

Feedback can make a difference in student achievement level. Instructive and timely, Feedback can also be a part of the learning process, and clarify learning outcomes for students.

Explore this ASCD Publication, [How to Give Effective Feedback to Your Students](#), by Susan M. Brookhart



Ask Your Mentor

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“Learning is not something done to students, but something that students themselves do.”