### Dates & Events

**During the Third Week of Class, did you**

- Course Syllabus
- Office Hours Form
- Enter W/N Grade
- Evaluate Students and Early Warning

**Can you facilitate student learning with**

- Testing Techniques
- Assessment Techniques
- Providing positive written feedback

More in [McKeachie’s Teaching Tips: Strategies, Research, and Theory for College and University Teachers](#).

### Student Corner

**How does learning work?**

How Learning Works (2010) details seven research-based principles for smart teaching. Can you apply Principle #3: **Students’ motivation generates, directs, and sustains what they do.**

**To help motivate students**, you can connect course concepts to students’ interests, demonstrate relevance, provide an appropriate level of challenge, articulate expectations, and provide targeted feedback.
<table>
<thead>
<tr>
<th>Teaching Corner</th>
<th>Ask Your Mentor</th>
</tr>
</thead>
</table>
| **What is your Feedback style?** | Jana Bielecki, Ybor City  
jbielecki@hccfl.edu |
| Feedback can make a difference in student achievement level. Instructive and timely, Feedback can also be a part of the learning process, and clarify learning outcomes for students. | Dr. Barbara Goldstein, Dale Mabry  
bgoldstein@hccfl.edu |
| Explore this ASCD Publication, [How to Give Effective Feedback to Your Students](#), by Susan M. Brookhart | Johana Melendez, Plant City  
jmelendez6@hccfl.edu |
| | Dr. Michael Odu, Brandon  
modu@hccfl.edu |
| | Janet Willman, SouthShore  
Jwillman2@hccfl.edu |

“Learning is not something done to students, but something that students themselves do.”