



Adjunct Faculty Teaching & Learning Tips

Fall 2013 Week Seven Newsletter



Dates & Events

Student Corner



During midterm, do you assess students?

- Do your tests facilitate learning?
- Do you use nongradeable assessments for feedback?
- Do you link assessments to course outcomes?
- Provide a range of assessments?
 - Portfolios?
 - Peer Assessment?
 - Group Work?

Do your students have test anxiety?

More in [McKeachie's Teaching Tips: Strategies, Research, and Theory for College and University Teachers](#).



How does learning work?

How Learning Works (2010) details seven research-based principles for smart teaching. Can you apply Principle #5:

Goal-Directed practice coupled with targeted feedback are critical to learning,

To help students practice, you need to focus on a specific goal, identify an appropriate level of challenge, and stress time-on task.

For effective feedback, focus students on key skills or knowledge, balance the amount and timing, and link to additional practice opportunities.

<p>Download the 2013–2014 Adjunct Faculty Checklist</p>	<p>Download the 2013–2014 Adjunct Faculty Handbook</p>
<p>Teaching Corner</p>	<p>Ask Your Mentor</p>
<p style="text-align: center;">A Student–led conference?</p> <p>Conferencing with your students allows you to get to know students individually, suggest specific learning strategies, and guide students’ learning. Student–led conferences allow students to take ownership of their learning.</p> <p>Before</p> <p>Instructors identify learning goals, prepare reflection or self–assessment tools for students, and organize the conference area and set up a schedule.</p> <p>Students reflect on learning goals, collect work samples, and complete reflections.</p> <p>During</p> <p>Instructors act as a guide, offer feedback, and identify new learning goals.</p> <p>Students discuss learning goals, identify strengths, and target growth areas.</p> <p>After</p> <p>Instructors provide feedback, review learning goals, and detail the next steps.</p> <p>Students discuss benefits and improve learning via new steps.</p>	<p>Jana Bielecki, Ybor City jbielecki@hccfl.edu</p> <p>Dr. Barbara Goldstein, Dale Mabry bgoldstein@hccfl.edu</p> <p>Johana Melendez, Plant City Jmelendez6@hccfl.edu</p> <p>Dr. Michael Odu, Brandon modu@hccfl.edu</p> <p>Janet Willman, SouthShore Jwillman2@hccfl.edu</p> <div data-bbox="1717 943 1877 1138" style="text-align: right;">  </div>



"Curiosity is the wick in the candle of learning." William A. Ward