### Dates & Events

During the **First Day of Class**,
- Verify course add/drop dates
- Prepare Syllabi
- Verify your class roster
- Determine student knowledge and skill levels with a diagnostic

Create a **Positive Start!**
- Break the ice with icebreakers
- Alleviate Student Anxiety
- Build Community
- First Week Learning Principles

**The Spring 2014 Add/Drop Date for 16 week courses is January 14th!!!**

### Student Corner

**Active Learning Focus!**

When students engage in activities that promote analysis, synthesis, and evaluation of course content, they are actively learning. Active Learning stimulates mental activities that lead to meaningful learning. Why not inspire students to participate actively in their own learning?

For additional information on Active Learning:
- Active Learning Strategies
- Active Learning Theories
- Active Learning WebResource
- Classroom Activities for Active Learning
Use the Adjunct Faculty Checklist to plan your entire semester!

<table>
<thead>
<tr>
<th>Teaching Corner</th>
<th>Technology In Focus</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MyHCC?</strong></td>
<td><strong>NetID</strong></td>
</tr>
<tr>
<td>Interested in Distance Learning? Blackboard Learn is the Learning Management System (LMS) used for web-enhanced, hybrid, and online courses. All sections are issued a shell you can use to: Post Course Documents, Record Student Grades, Communicate With Students, Create Assignments and Assessments. To transition into Distance Learning, register for the <a href="#">MyHCC Assistance Center Training</a>. You can explore existing <a href="#">MyHCC Tutorials</a>, or videos from the <a href="#">Blackboard OnDemand Learning Center</a>.</td>
<td>Each semester, you should verify your NetID and authenticate. NetID provides you with one HCC ID and password. Part of HCC’s Single-SignOn (SSO), NetID will allow you to access: Faculty &amp; Staff Windows Computers, My HCC, Outlook email, SmartThinking, WebAdvisor. <strong>Authenticate your NetID!</strong></td>
</tr>
</tbody>
</table>

Bookmark the Especially for Adjuncts Page