



Adjunct Faculty Teaching & Learning Tips

Fall 2013 Week One Newsletter



Dates & Events

Student Corner



During the First Week of Class, did you

- Clarify the course structure
- Determine student skill levels with a diagnostic
- Determine student knowledge levels with a diagnostic
- Use a [Classroom Assessment Technique](#) (CAT)?

Can you help students be more successful by,

- Creating course goals?
- Offering strategies for success?
- Encouraging reflection on their learning?



More in [McKeachie's Teaching Tips: Strategies, Research, and Theory for College and University Teachers](#).



How does learning work?

How Learning Works (2010) details seven research-based principles for smart teaching. Can you apply Principle #1: **Students' prior knowledge can help or hinder learning.**

To active students' relevant prior knowledge, you can consult faculty peers, administer a diagnostic, use brainstorming, use concept maps, connect course ideas to students' knowledge level.

Teaching Corner	Ask Your Mentor
<p data-bbox="296 302 884 337">Are you in control of your classroom?</p> <p data-bbox="201 394 919 472">During your first week, did you clarify all essential course policy?</p> <ul data-bbox="296 483 625 651" style="list-style-type: none"> <li data-bbox="296 483 554 516">Attendance Policy <li data-bbox="296 529 625 561">Accommodation Policy <li data-bbox="296 574 499 607">Testing Policy <li data-bbox="296 620 569 652">Academic Integrity <p data-bbox="201 709 940 787">More in Successful Beginnings for College Teaching (2001) Angela Provitera McGlynn</p> 	<p data-bbox="999 302 1331 380">Jana Bielecki, Ybor City jbielecki@hccfl.edu</p> <p data-bbox="999 436 1486 514">Dr. Barbara Goldstein, Dale Mabry bgoldstein@hccfl.edu</p> <p data-bbox="999 571 1398 649">Johana Melendez, Plant City Jmelendez6@hccfl.edu</p> <p data-bbox="999 706 1369 784">Dr. Michael Odu, Brandon modu@hccfl.edu</p> <p data-bbox="999 841 1377 919">Janet Willman, SouthShore jwillman2@hccfl.edu</p> 
<p data-bbox="674 1190 1234 1222">Bookmark the New Faculty LibGuide</p>	