**Fall 2013 Week One Newsletter**

**Dates & Events**

During the First Week of Class, did you
- Clarify the course structure
- Determine student skill levels with a diagnostic
- Determine student knowledge levels with a diagnostic
- Use a Classroom Assessment Technique (CAT)?

Can you help students be more successful by,
- Creating course goals?
- Offering strategies for success?
- Encouraging reflection on their learning?

More in McKeachie’s Teaching Tips: Strategies, Research, and Theory for College and University Teachers.

**Student Corner**

How does learning work?

Can you apply Principle #1: Students’ prior knowledge can help or hinder learning.

To active students’ relevant prior knowledge, you can consult faculty peers, administer a diagnostic, use brainstorming, use concept maps, connect course ideas to students’ knowledge level.
### Teaching Corner

**Are you in control of your classroom?**

During your first week, did you clarify all essential course policy?

- Attendance Policy
- Accommodation Policy
- Testing Policy
- Academic Integrity

More in [Successful Beginnings for College Teaching](#) (2001) Angela Provitera McGlynn

### Ask Your Mentor

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