



Adjunct Faculty Teaching & Learning Tips

Fall 2013 Week Nine Newsletter



Dates & Events

Student Corner



Can you use metacognition to enhance student learning?

Metacognition describes our ability to assess our own skills, knowledge and learning. [Metacognition](#) affects how well and how long students study. You can enhance student learning with metacognitive strategies that help them to understand and evaluate their own learning style. For more information, consult [Metacognitive skills](http://www.dllr.state.md.us/gedmd/cs/eslmeta.pdf) at <http://www.dllr.state.md.us/gedmd/cs/eslmeta.pdf>

Do your students have test anxiety?

When students experience test anxiety, they can experience emotional or physical distress before, during, and after a test event. Physical symptoms



How does learning work?

How Learning Works (2010) details seven research-based principles for smart teaching. Can you apply Principle #6:

Students' current level of development interacts with the social, emotional, and intellectual climate of the course to impact learning.

To understand student development, you can explore the [Chickering Model of Student Development](#) to help students develop competence, autonomy, purpose, integrity and establish identity.

include headaches, upset stomach, palpitations, sweaty palms, and nausea. In contrast, emotional symptoms can include fear, self-doubt, negative self-talk, or anger. If your students are fidgeting or experience a mental block, they are experiencing test anxiety. You can help students by providing pre-test or creating study groups.

More in [McKeachie's Teaching Tips: Strategies, Research, and Theory for College and University Teachers](#).

To understand intellectual development, you can need to move students from duality, to multiplicity. Consult [Perry's Theory of Intellectual and Ethical Development](#).

Download the [2013-2014 Adjunct Faculty Checklist](#)

Download the [2013-2014 Adjunct Faculty Handbook](#)

Teaching Corner

Ask Your Mentor

**October 26, 2014
Withdrawal Deadline**

The student withdrawal deadline for a traditional 16-week course is October 26, 2013. Contact your program manager to verify the withdrawal date for all other courses. Students must initiate a withdrawal from a course. Why not provide students with a grade report that reflects course standing? You may want to review the **A's, B's, and C's** of grading with a tutorial on [WebAdvisor Features \(PDF\)](#)

Clarify with the [2013-2014 Student Enrollment Guide](#).
<http://www.hccfl.edu/flippingbook/guide/html/#/20/zoomed>

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“Develop a passion for learning. If you do, you will never cease to grow.” Anthony J. D’Angelo