



Adjunct Faculty Teaching & Learning Tips

Spring 2014 Pre-Final Preparation Newsletter



Faculty Corner

Student Corner



Course Reflection?

During the last few weeks of your course, you may need to...

1. Submit the End of Term Verification Form.
2. Communicate the final exam time and location.
[Consult the Spring 2014 Final Exam Schedule!](#)
3. Review for the final exam, project or presentation.
4. Provide students with a grade estimate or course standing.
5. Provide course closure or invite students on how to assess learning goals.
6. Review final and incomplete grade criteria with your program manager or the Assigning and



Active Knowing?

Theorist William Perry (1981) explores how college students grow intellectually and come to “know”. His nine stage model details the progression needed for comprehension. Key concepts include **Dualism**, **Multiplicity**, **Relativity**, and **Commitment**.



Adding Grades Tutorial at
<http://citt.hccfl.edu/lectora/grading/index.html>

Consult information on [Intellectual and Ethical Development in Students.](#)

[Download the Perry Scheme PDF.](#)

Download the [2013–2014 Adjunct Faculty Checklist](#)

MyHCC Corner

Technology Corner

Collaborating in MyHCC

MyHCC features a range of communication tools you can to collaborate and enrich the student learning experience.

[Creating a Journal](#)

[Creating a Group](#)

[Creating a Blog](#)

[Creating a Wiki](#)

Blackboard OnDemand Learning Center –

[Getting Started with Interactive Tools PDF Tutorial.](#)

Blackboard Innovative Teaching Series –

[Best Practices for Course Communications](#)
YouTube Webinar.



HawkMail365

All HCC students are given a HawkMail365 account. Hosted by Microsoft, HawkMail365 is cloud based and provides students with a range of services. Using their NetID, students can access

- Email, Calendars, and Contacts
- Desktop Publishing Tools
- Online Collaboration Tools
- Mobile Device Support.

[Explore the Student HawkMail365 Home Page!](#)



Bookmark the [*Especially For Adjuncts Page!!!*](#)