**Overview:** Legislative changes in 2013 mandated institutions in the Florida College System to provide developmental education that is more tailored to the specific communication and computation skills a student needs. SB 1720 also established “meta-majors”: eight discipline groupings intended to provide structured pathways for students in establishing their educational choices.

**Meta Majors (Discipline Groupings)**

**Before SB 1720:**
- All entering students take common placement test unless college-ready scores are presented
- Developmental education required for all students without college-ready scores
- Students enrolled in developmental education eligible to enroll in college-level coursework in other subject areas (as long as the coursework does not require college level reading, writing, or math skills)
- Florida College System institutions exploring developmental education reform, including modularization, compression and contextualization

**After SB 1720:**
- Major reforms to advising, placement and instruction
- Certain students exempt from common placement test and developmental education
  - Entered public high school 2003–04 and thereafter and graduated with standard high school diploma
  - Active duty military
- All other students required to take common placement test unless college-ready scores are presented
- All students have options
  - Exempt students may take common placement test and enroll in developmental education
  - Non-exempt students to be provided developmental education options

**What Does This Mean for You?**
- Effective spring 2014, if you teach college-level courses, anticipate having students in your classroom who may have tested into developmental education prior to SB 1720.
  - Encourage students to make use of academic support services such as tutoring, writing labs, and math labs.
  - Encourage students to visit the web site: http://www.hccfl.edu/sb1720.aspx
- Effective spring 2014, students may enter directly into selected general education math courses without taking MAT 1033 (intermediate algebra) as a pre-requisite.
- Developmental education instructors will be using new curricular options effective fall 2014.
- Full-time faculty are working on diagnostics to help ensure that students are taking classes that are appropriate for their skill sets.
Senate Bill 1720 Initiative

Examples of Developmental Education Options:

• Modular: One credit hour, self-paced developmental courses targeted to specific skill deficiencies
  – MAT 0055 Developmental Math Module
• Compressed: Developmental courses that do not span the entire semester or courses that combine content
  – ENC 0022 Developmental Writing I and II (combined)
• Contextualized: Developmental courses that incorporate content from other subject areas or that are aligned to specific courses within a discipline
  – MAT 0029 Developmental Math for Statistics and Liberal Arts
• Co-requisite: Developmental courses that supplement college-level courses
  – ENC 0055 Developmental Writing Module may be paired with ENC 1101 English Composition I for low risk students

Helpful Websites:

http://www.hccfl.edu/sb1720.aspx
http://www.hccfl.edu/sb1720/faq.aspx
https://sites.google.com/site/fcsdevelopmentaleducation/